



LEETON PUBLIC SCHOOL

At LPS we are Respectful, Responsible and Resilient Learners



☎: 6953 3488 ✉: Mallee Street, Leeton 📅 Monday, 23 November 2020
 💻: www.leeton-p.schools.nsw.edu.au 📧: leeton-p.school@det.nsw.edu.au

FUN FRIDAY AT LPS



What's On At LPS:

Week 7 Term 4

- | | |
|--|--|
| <input type="checkbox"/> Wednesday 25 th November | Kindergarten Transition 9.30am – 11.00am |
| <input type="checkbox"/> Friday 27 th November | LHS Year 7 Transition 9.30am – 3.00pm |

Week 8 Term 4

- | | |
|---|--|
| <input type="checkbox"/> Wednesday 2 nd December | Last Day of Kindergarten Transition 9.30am – 11.00am |
| <input type="checkbox"/> Thursday 3 rd December | LHS Year 7 Transition 9.30am – 3.00pm |

Week 9 Term 4

- | | |
|---|-----------------|
| <input type="checkbox"/> Tuesday 8 th December | Formal Assembly |
| <input type="checkbox"/> Wednesday 9 th December | Year 6 Dinner |
| <input type="checkbox"/> Thursday 10 th December | Platinum Lunch |

Week 10 Term 4

- | | |
|--|-------------------|
| <input type="checkbox"/> Wednesday 16 th December | Students Last Day |
|--|-------------------|

Dear Parents, Carers and Community Members

Welcome to Week 7 Term 4

End of Year Events

There will be changes to our 'traditional' annual end of year events in 2020 due to COVID-19 restrictions and guidelines. We are in the early stages of planning how these events will unfold. At this stage we are beginning to plan school award ceremonies for each stage on Tuesday 8th December that will be later shared to Facebook.

We have organised a Year 6 Graduation (that is usually a part of our Presentation Day activities) as an evening event off site to facilitate the inclusion of parents pending the meeting of COVID and venue requirements. A note will go home with year 6 students this week.

We will be holding a platinum assembly as a part of our school assembly on Monday 30th November (and we hope to video and share the platinum component of this assembly). A platinum lunch has been planned for Thursday 10th December off site and meeting COVID-19 requirements (keep an eye out for the permission note soon).

We are hoping our traditional annual K-2 and 3-6 discos can proceed with some COVID-19 requirement adjustments. We have a tentative date for our excursion to the Roxy Theatre for a movie for K - 6 on Friday 11th December.

We will endeavour to put updates in the newsletter and on Facebook as soon as we have details and confirmation of events.

Year 6-7 Transition at Leeton High School

Transition opportunities for our Year 6 students attending Year 7 at Leeton High School will continue this week. While this year's program has been abbreviated due to the COVID-19 Pandemic, it will still be an extremely valuable experience for the kids. Transition for our students will be conducted on the following days:

*Friday 27th November

*Thursday 3rd November

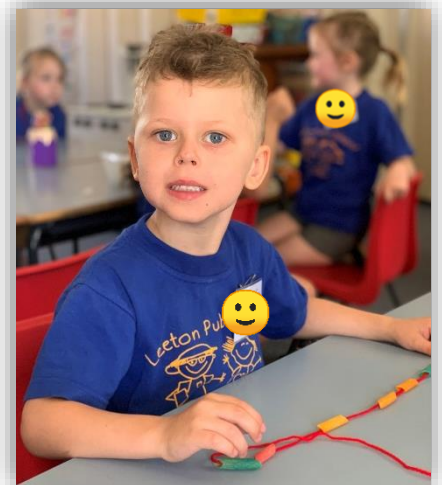
More details have been distributed in the previous transition permission note to relevant students.



Kindergarten Transition

The LPS transition program for students starting Kindergarten in 2021 continues this Wednesday and it has been a pleasure to continue to get to know our new Kindergarten 2021 students over the last few weeks.

If you know of anyone yet to enrol in the program and they have students who will be attending LPS in 2021 please encourage them to come into the school office to obtain an enrolment pack.



COVID-19 Guidelines updates

'Updated 5 November 2020'

We're working closely with the Australian Health Protection Principal Committee (AHPPC), NSW Health and other agencies to ensure our schools continue to operate in the safest ways possible during the COVID-19 environment.

Schools are operating full time while actively following health advice.

Schools continue to be safe, and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health advice. All students should be learning on campus unless they are unwell or have a medical certificate to support their absence.

The activities that are permitted at school will be conducted in a way that is safe and appropriate in the current environment. Activities that remain on hold will be reviewed at regular intervals and will recommence when appropriate based on health and other relevant advice.

School attendance

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics

School activities and school site usage

What's changed- The following activities have been updated to recommence:

- External providers delivering education services can recommence
- School formals, dances, graduations and other end-of-year events can proceed with a COVID-19 Safety Plan
- P&C meetings can be held on school sites after hours with restrictions
- Parents and carers allowed on school site to purchase or pickup uniform from the uniform shop
- Field trips, excursions and overnight camps (including to the ACT) with restrictions
- Duke of Edinburgh can proceed.

The following activities are approved to proceed for Term 4:

- Practicum teaching
- Field trips, excursions and camps to the ACT.

From 12 November, the following activities can take place:

- Year 7 transition to high school in Term 4
- school planned end of year events can proceed in a COVID-safe way while adhering to relevant COVID-19 Safety Plans
- P&C meetings may occur on the school sites with executives and invited guests. These meetings must occur outside of school hours and are limited to a maximum of 20 people. Physical distancing and hygiene measures must be adhered to at all times. All attendees must sign the visitor acknowledgement form upon arrival. P&C or other community social events or functions, fundraisers, fetes and barbecues are not permitted in Term 4.

School activities and school site usage without change:

NSW Health has published updated advice for schools as we commence Term 4. Schools will apply the following are guidelines to adhere to NSW Health advice:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Interschool activities can continue to take place.
- Kindergarten orientation can commence in Term 4.

External providers delivering educational services can proceed during Term 4 2020 with a COVID-19 Safety Plan in place.

- Singing and musical activities must adhere to the Department's guidelines for singing, musical activities and creative arts consistent with NSW Health advice for group singing and musical ensemble.
- Activities involving musical instruments can proceed. Students playing non-reeded woodwind instruments such as flutes and recorders should be positioned so that they can maintain a physical distance of 1.5 metres from all persons (including other members of the musical group). They must also maintain a minimum 3 metres space between the direction of airflow from their instruments and other performers.
- Singing and band rehearsals and performances should take place outside or in well ventilated indoor spaces.

Visiting NSW Schools

Parents and carers are not allowed on school sites or at offsite school events held during school hours except for the following purposes only:

- essential parent and carer meetings with teachers and/or school executives
- parents and carers who attend a school administration building or another defined location for the purpose of picking up their child if they are unwell or where they have been asked to arrange for a COVID-19 test after their child has displayed flu-like symptoms while at school
- parents and carers who need to be on-site for canteen and uniform shop duties or to collect or purchase uniforms
- parent or carer volunteers required as educational support roles for activities that are essential to the delivery of the curriculum such as reading groups, music and kitchen garden areas. Schools are required to have scheduled programs in place and remind parents and carers that they must not attend school unless it has been previously arranged
- to attend special end of year events at the invitation of the school provided that these events can be hosted while maintaining a COVID-safe environment such as:
 - Graduations, award ceremonies and other presentation events
 - School performances, plays, productions and concerts.

Activities on hold

The following events will continue to be reconsidered in Term 4. For now, these events must remain on hold.

- Interstate excursions to VIC, QLD and SA
- International excursions (cancelled until further notice)
- School activities that involve gathering of parent and community members such as parent functions, working bees, school barbecues, parent information evenings and on-site cultural events
- Parent and carer attendance at assemblies and other school activities unless it's an end of year school event as specified above and the venue can cater for the 4 square metre distancing rule.

Formals, graduations and end-of-year activities

School Formals can proceed for all year groups from 12 November 2020. All events must have a COVID-19 Safety Plan for School Formals in place.

Formals

School organised formals

Schools have guidelines in place for school organised formals which include the requirement of a COVID-19 Safety Plan.

Students and their parents and carers need to be aware of the following for school organised formals:

- Attendance is limited to the student cohort and supervising staff only.
- If the venue has the capacity, the school can decide to allow the attendance of external visitors such as partners, DJs, and photographers. The school will need to consider and follow the current safety guidelines which includes:
 - signing in with an external visitors form
 - ensuring the venue has the capacity to maintain the 4 square metre rule for each attendee.
- Alcohol is not permitted.
- Maximum of 30 attendees per table (updated Friday, 23 October 2020). We recommend having 10 – 12 attendees per table.
- Students and/or guests will not be allowed to congregate or crowd in groups including when arriving or leaving the event.
- Dance floors are allowed and should be held outside if possible. If a dance floor is indoors, ensure it is well ventilated. Additional advice includes:
 - Dancing with partners from outside the school community is allowed only if partners are from the same local community and have an established relationship and normally socialises with the student cohort.
 - There must be sufficient room for 1.5 metres physical distancing.

Graduation and award ceremonies, speech nights and other presentation events

From 12 November, schools can plan for graduation and award ceremonies, speech nights and other presentation events provided they follow the department's guidelines and have a [COVID-19 Safety Plan](#) in place.

Graduations and award ceremonies within the school

Students and their parents and carers will need to be aware that graduation and award ceremonies will be conducted in accordance with a COVID-19 Safety Plan for graduation ceremonies to ensure a COVID-Safe environment for all attendees. Requirements include:

- Guests will be invited based on the total number of people (this includes staff, students, parents & carer or visitors) who are able to be accommodated under the 4 square metre rule.
- Maintain a record of names and contact details for all attendees including school staff and contractors for at least 28 days after the event. This record will only be used for the purposes of contact tracing for COVID-19 infections and are stored confidentially and securely.
- All attendees including students, staff and guests attending are well and free of any flu-like symptoms.
- For seating arrangements, the school will need to:
 - Ensure there is enough space for distancing of 1.5 metres between non-household members.
 - Seated tables will be limited to a maximum of 30 attendees per table (updated Friday, 23 October 2020).
- External visitors will need to remain seated as much as possible to minimise mingling outside of non-household groups or close friend groups.
- Singing and musical activities at the event must adhere to the Department's guidelines for [singing, musical activities and creative arts](#) consistent with NSW Health advice for group singing and musical ensemble.
- Students will need to bring their own pens if they wish to sign yearbooks or other items.

- External visitors will not be allowed access to areas outside of the designated event venue and should leave promptly at the conclusion of the event.
- For graduations and award ceremonies held outside of the school site, the organisers will need to ensure they follow the venue's COVID-19 Safety Plan along with NSW Health advice of the day.
- Catering arrangements will comply with the COVID-19 Safety Plan requirements where appropriate.

Graduations and award ceremonies outside of the school site

For graduations held outside of the school site, the organisers will need to ensure they follow the venue's COVID-19 Safety Plan along with NSW Health advice of the day.

End of year school performances, productions, plays and concerts

End of year school performances, productions, plays and concerts can proceed.

Schools must have in place and comply with the COVID-19 Safety Plan for Cinema, theatres, concert halls, drive in cinemas when planning and conducting these events. The following considerations for schools apply:

- Ensure that all attendees, including students, staff and visitors, including parents and carers, are well and free of any flu-like symptoms.
- When holding an event on school sites, schools must comply with the 4 square metre rule for all people participating. Schools will need to invite guests based on the total number of people (this includes staff, students, parents & carer or visitors) who are able to be accommodated under the 4 square metre rule.
- For seating arrangements ensure there is enough space for distancing of 1.5 metres between non-household members.
- Ensure people remain seated as much as possible to minimise mingling outside of household or close friend groups.
- Catering arrangements will comply with the COVID-19 Safety Plan requirements where appropriate.
- Special guests such as the Local Member of Parliament, one videographer or photographer may attend events. Special guests must be kept to a minimum and be included in the maximum number of participants for the 4 square metre rule.
- Singing and musical activities at the event must adhere to the department's guidelines for singing, musical activities and creative arts consistent with NSW Health advice for group singing and musical ensemble.
- Ensure all visitors sign the external visitors form.
- Schools are required to maintain a record of names and contact details for all attendees including school staff and visitors for at least 28 days after the event. This record must only be used for the purposes of contact tracing for COVID-19 infections and be stored confidentially and securely. If possible, create and maintain a record of the seating plan to support contact tracing.
- External visitors should not be allowed access to areas outside of the designated event venue and should leave promptly at the conclusion of the event.
- When holding events at external venues, all external venues and providers must have a COVID-19 Safety Plan to ensure health and safety measures are in place.

Other end of year events

Schools can proceed and plan for end of year performances, productions, plays and concerts provided they comply with the department's guidelines and NSW Health requirements for COVID-safe events.

We strongly recommend students and their families understand and become familiar with the public health guidelines and restrictions before making any plans for the end of the school year.

From Monday 14 September 2020, changes to the public health order for restrictions on gathering and movement came into effect. Now, if there are more than 20 visitors at a home, every person will be held individually responsible for a breach of the public health order.

Physical distancing

Physical distancing of students in schools is not required under the AHPPC guidelines.

All teachers, support staff and parents must maintain physical distance from each other (1.5m).

Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.

Rachel Thomason

Relieving Principal

THANKYOU

A MASSIVE THANK YOU to our Kindergarten students from Fox and Wild, who this week presented the school with a cheque for \$2716 from their online Thermomix fundraiser!!

Thank you to Thermomix consultant Diana Auddino for supporting our students with the fundraiser.

AND THE WINNER IS....

[Jak Eglinton](#)



SPECIAL AWARD WINNERS

Congratulations to these students for their exceptional achievement, behaviour and service to others. #respectfulresponsibleresilientlearners



DIAMOND AWARDS



L-R: Salvatore S, Bryce J, Lance L, Kaitlyn B, Isaac G

MERIT AWARDS

Fox

Wild

Lester

Bland

French

Blabey

Gleeson

Jennings

Griffiths

Tan

Paterson

Rodda

Marsden

Gleitzman

Valerie W, Luke L

Mason H, Jake M

Tom H, Frankie VDH

Sadie W, Brea B

Lani R, Lily E

Coral D, Emma B

Sophia M, Phoebe D

Sage D, Pepper G, Kobe H

Julian M, Max Di S, Thomas P

Riley J, Myah S, Iowani K

Jasmeen M, Kade McL, Mackenzie K

Saniya K, Demi O, Zara L

Connor O, Ivy S, Xavier McV

Jez L, Thomas J, Farzana H



Classroom Capers with Gleeson

In History this term the students have enjoyed learning about the changes of technology throughout the years and the differences of living with family. During this time, we have looked at various toys and how they compare with similarities or differences to today... do they still exist? The students were able to step back in time with some of toys, games, old photos, carbon copying and books. Miss Lyons enjoyed reminiscing and the students were captivated and enjoy playing with them during Creative Learning time.



Last week we set out on our Stage 1 History excursion to Griffith Pioneer Park which included houses that were at least 100 or more years old, the first school building, old shops, transport, farming machinery, irrigation deathridge wheel and trees which the Wirradjuri people used to make canoes and coolamons.



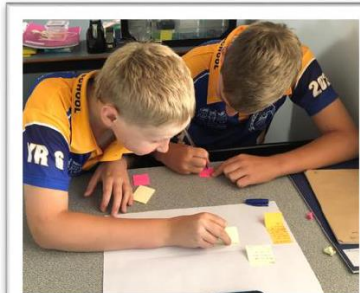
We celebrated NAIDOC week with various artwork activities, indigenous sporting games and other activities.



NAIDOC WEEK IN RODDA

In Rodda, we have been learning about the British Colonisation of Australia. During NAIDOC Week, we focused specifically on the Traditional Caretakers of the land. Our class explored the historical presence and treatment of Aboriginal groups in Australia, both before and after the British arrived.

As a class, we identified significant key events in the 19th century, both positive and negative, that impacted on the lives of Aboriginal people. We created a timeline in which to discuss and refer to during our learning this term. This activity had quite an impact on the students in our class.



Seabass

For NAIDOC week, Rodda made timelines of historical Aboriginal events. The most shocking event would have been Invasion Day. The way The First Fleet came to Australia and just totally overruled the Aboriginals and thought this was their land.

Saniya

During NAIDOC week we researched for a timeline about significant Aboriginal events. I was honestly not surprised considering how much we have already learnt. I would also be more shocked the first time we researched about it.

Holley

During NAIDOC week we learnt about how poorly the Europeans treated the Aboriginal and Torres Strait Islanders like coming and invading their land and claiming it to be theirs. In 1770 Captain Cook arrived in Botany Bay and doesn't allow the rights of Aboriginals and Torres Strait Islanders special connections to the land.

Lily

Last week we made a timeline of significant events and it's sad what the Aborigines had to go through like the Clashes between the Aboriginals and the Settlers. It is disappointing but I'm glad that Kevin Rudd apologised to the Aborigines.

Hamish

During NAIDOC week our class did a significant Aboriginal timeline and one of the important events was the Myall Creek massacre on the 10th of June 1838. The English ambushed the Aborigines killing every Aboriginal person there. I felt sick and saddened.

Willis

During NAIDOC week we researched about indigenous events and I was sickened to see that 9.23% of Australians did not agree that indigenous people should be treated as the same as the Settlers. I am very disheartened about this and hope that in the future that indigenous people get treated evenly.

Demi

An activity we did in NAIDOC week was a timeline about the significant events. It was very sad the way the Europeans treated the Aborigines like slaves. I am very sad about this from imagining the things the Aborigines went through.

Riley

Last week for NAIDOC week we did a timeline on significant Aboriginal events. I was disgusted at how the European people treated the Islanders as their slaves. Like the stolen generation and the torture devices they used it made me sick to the core to be Australian. It hurt to be reading it, thinking about it, and knowing all of it is true it made me sick. The Aborigines were the original owners of the land and then the Europeans came and claimed it as their own. It hurts me to think about it.

Jackson

During NAIDOC week my class learnt about the historical events that happened and I still can't get over how they were not allowed to vote until the 1970s it wasn't good enough.

Eli

During NAIDOC week we learnt about significant events. It was very disheartening about the way the Europeans were treating the South Sea Islanders. I would hate to live back then and experience the life that they had, it was dreadful.

Taj

Last week we made a timeline about significant events. It made me disgusted the way the Europeans treated the Aboriginals. They treated them as their slaves. It made me feel sick in the stomach as I read through each line.

Maya

This NAIDOC week we learnt about how the Europeans treated the Islander people and didn't respect the rights of Torres Strait Islanders. Also how in 1788 the First Fleet arrived in Port Jackson in Sydney, NSW and claimed the land as theirs. It makes me feel sick and sad about the way they got treated.

Paige

During NAIDOC week we did a timeline about significant events of the Aboriginal people. I was sad/angry because of what the people did to the Aborigines. Unfortunately kids got taken from their parents and had to do hard labour.

Jack

During NAIDOC week Rodda studied important events in Aboriginal history. One of the significant events is the arrival of the First Fleet in 1788. It was probably the most important event of all because it changed how the Aborigines would live forever.

Certificates of Recognition awarded to Logan D and Georgina J for participation in the NSW AECG Inc 2020 NAIDOC Art Competition





The canteen is always after helpers.

If you can spare 3 hours even once a term that would be a great help. Please contact me, Belinda on 0427 532 401 or email blimy74@gmail.com.

Term 4 Roster (Mon & Tues not needed)

Week 7

Wednesday 25th – Kerry Cornes

Thursday 26th – Karon Kalon

Friday 27th – Jo McLennon

Week 9

Wednesday 9th – Ange Fraser

Thursday 10th – Karon Kalon

Friday 11th – Jo McLennan

Week 8

Wednesday 2nd Nov – Foxy

Thursday 3rd – Ange Fraser

Friday 4th – Jen Ryan

Week 10

Monday 14th – Kerry Cornes

Tuesday 15th – Karon Kalon

Wednesday 16th – Ange Fraser and Jo McLennan



UNIFORM SHOP

Although I am unable to assist you with uniforms during canteens times there are other options to purchase uniforms.



☎ Message or ring Belinda for a mutually convenient appointment time; 0427 532 401

☎ If I am unreachable ring the office 6953 3488

💻 Order online @ www.quickcliq.com.au.

📄 Send in your order & money with your child to me in the canteen.

💻 Or email me on blimy74@gmail.com

Strictly no credit, no eftpos

I am currently out of sizes 5 – 8 and 2 – 8 socks.



Leeton out of school care caters for children from Years K-6

We are located at Parkview Public school & provide After school care from 3:10-6pm Monday to Friday. Our service provides a fun and educational program in a safe, happy environment. Fresh fruit and healthy snacks are included.

Fees are as follows:

Booked days \$27.00 per child/per afternoon

Casual days \$32.00 per child/per afternoon.

Fees can be reduced by registering for Childcare subsidy

Fees for Vacation care are as follows:

Booked Local day \$62.00

Booked Excursion day \$70.00

Casual Local \$67.00

Casual Excursion \$76.00



To enrol or for any other enquiries please contact the Centre on

02 6953 5788 or 0447 854 340

outofschoolcare@leeton.nsw.gov.au

Thanks from

Keira McCallum- Coordinator & Staff



St Peter's Anglican Church, Leeton

Cnr Church and Oak Sts (ph: 69532107)

Christmas Mass Times

Christmas Eve

6:00 pm Children's Liturgy and Mass

11:30 pm Procession, blessing of the crib and Solemn Mass

Christmas Day

8:30 am Mass in the Lady Chapel