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## Stage 3 at Canberra's War Memorial



## What's on at LPS

Week 2 Term 4					
Tuesday	22 <sup>nd</sup> October	Uniform Shop CLOSED			
		SRC Pink Cupcake Fundraiser Day & Casual Clothes Day (wear something PINK!)			
Thursday	24 <sup>th</sup> October	Stage 2 Yanco Ag Excursion			
		Aboriginal Screening			
		Peer Support K-6			
Friday	25 <sup>th</sup> October	LNPSSA Stage 2 Soccer			
		Kindergarten Altina Excursion			



Week 3 Term 4 - Book Fair All Week				
Tuesday	29 <sup>th</sup> October	Book Fair		
		Learn, Play, Shine		
		Uniform Shop OPEN		
Wednesday	30 <sup>th</sup> October	Book Fair		
Thursday	31 <sup>st</sup> October	Book Fair		
		Peer Support K-6		
Friday	1 <sup>st</sup> November	Grandparents Day!		
		Walkathon 9.45am – 10.45am		
		Recess 11.30am		
		Open Classrooms 12 noon		
		Shared Lunch at 1.00pm - Bookfair open during lunch		



As part of the local Pink Up Leeton Breast Cancer fundraising, the SRC will be holding a 'Pink' cupcake day <u>TOMORROW Tuesday 22<sup>nd</sup> October</u> to raise funds for the McGrath Foundation. Cupcakes will be \$1.00 and \$2.00. It will also be a CASUAL CLOTHES day so come wearing something PINK!! <u>\$1.00 donation also.</u>

The front foyer of our main office will also be decorated with pink in support of the local "Pink Up Your Town". LPS Staff are also 'pinking up' by dressing in pink on this day. Please support this great cause.

#### **Principal's Report**

Dear Parents, Carers and Community Members

Last Wednesday our Kindergarten transition program commenced at LPS . It was great to see all of our new Kindergarten students for 2020 settle into LPS so well on their first day at big school.

Last week students from Stage 2 and 3 ventured outside of LPS for their annual School excursions. Both groups had a lot of fun with Stage 2 going to Dubbo for 2 days and Stage 3 venturing to Canberra. A big thank you to the staff who put in many hours organising these excursions.

#### This Week at LPS

#### Stage 2 Yanco Excursion

Once again our stage 2 students will be travelling to Yanco Agricultural high school on Thursday October 24 to take part in a Food and Fibre day put on by the staff and students.

#### **Kindergarten Altina Excursion**

This Friday Kindergarten will be going to Altina for their Annual Excursion. I know all of the students will have a wonderful day looking at all of the new animals which are now at the zoo.

#### **Coming Up at LPS**

#### P&C Meeting – Tuesday 29<sup>th</sup> October

The next P&C Meeting will be held on Tuesday 29<sup>th</sup> November commencing at 7:30pm in the Primary Staff room.

All interested Parents and community members are invited to attend this meeting.

#### Walkathon – Friday 1<sup>st</sup> November

The annual LPS Walkathon will be held Friday the 1<sup>st</sup> of November commencing at 9:45 am. Funds raised though this annual event will go into purchasing home readers for the school.

Grandparents Day – Friday 1<sup>st</sup> November Grandparent's day will be held at Leeton Public School on Friday 1<sup>st</sup> November. More details regarding this event can be found on the flyer below.

#### **New DET Local Enrolment Procedures**

For any new families looking to enrol for 2020, please be aware of recent changes to the NSW Department of Education



enrolment policy. Please read the policy documents below regarding the new procedures. LPS currently has not met the CAP for enrolments.

#### Are you returning to LPS in 2020

We are beginning the process of working out our class sizes and student numbers for 2020. Notes have been sent home today and are due for return on **by Friday 1<sup>st</sup> November**–. A copy of the note is attached to this newsletter. If you have more than one child at LPS, please complete one note only for all children and return with the youngest sibling.

#### **2020 Class Requests**

If you have a specific request regarding class placement for 2020 you need to put this in writing and address it to the Principal. Please note that this request must be supported by a **sound educational reason**. <u>This must be received by Friday November 1</u>. **Please note that this is a request only.** The Principal has the final say on the composition of classes. Once classes are formed the only changes I envisage will be from students leaving or enrolling at our school.

Please also note that as this is a K-6 school, any teachers working at this school could be expected to teach anywhere from K-6. Please don't assume that a certain teacher will be teaching in a particular grade (or Infants or Primary), even though they may have been teaching the same grade or in Infants/Primary for a number of years.

#### Jayne Gill

Principal



#### The Partners in Learning Parent Feedback Survey

Our school will once again be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

This survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on a public computer. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 22 August and 21<sup>st</sup> October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: http://surveys.cese.nsw.gov.au/information-for-parents

I encourage you to take part in the survey by following the link below and completing the questions. <u>http://nsw.tellthemfromme.com/w4wq2</u>



If the survey opens to a login page, please **copy and paste the link into your internet browser.** This will ensure the survey launches directly to page one of the survey.

# On completing the survey take a screen shot and send in via email to have your child placed in a draw for a \$25 voucher to either the Canteen or the upcoming Bookfair.

If you are experiencing any problems with this process, please contact the school.

#### Selective High Schools Year 7 2021 Placement

Government schools use a range of strategies to meet the educational needs of students. One strategy is selective high school placement which provides intellectual stimulation and an educationally enriched environment for students. Selective High schools include Yanco Agriculture High, Hurlstone Agriculture High School, Sydney Boys High School, Sydney Girls High School and Aurora.

Offers for selective high school placement will be determined mainly on the basis of the Selective High School Placement Test results and school assessment. The Selective High School Placement Test will be held on 12 March 2020.

If you would like your child to apply for selective high school placement in Year 7 in 2021, you need to do so soon.

Applicants are expected to apply and submit applications online. You will need to have an email address (not the student's email address), access to the internet and a printer to do this.

Detailed instructions on how to apply online will be available from 8 October 2019 at <u>https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes</u>. Online applications close on Monday 11 November 2019.

If you need any assistance completing this process please contact me at the school.



| Education

Applying for Year 7 entry to selective high schools

## Thinking of applying for a government selective high school for Year 7 in 2021?

You must apply online at:

education.nsw.gov.au/publicschools/selective-high-schoolsand-opportunity-classes/year-7



### **Key Dates**

Application website opens: 8 October 2019

Application website closes: 10 pm, 11 November 2019 You must apply before this deadline.

Test authority advice sent to all applicants: **27 February 2020** 

**High Performing Students Team** 

Selective High School placement test: 12 March 2020

Placement outcome information sent overnight on: 4 July 2020

Please read this booklet carefully before applying.

Parents should check the website at education.nsw.gov.au/shs-oc regularly throughout the application and placement process.

Please check the website for information before you contact the Team.



NSW Department of Education

# **Enrolment policy**

## Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act* 1990 - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

#### Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

#### What are the changes?

#### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept nonlocal enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019. Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

#### 100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means parents will need to provide documents to verify the child's current address.

So that schools only seek information relevant to the child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <u>https://education.nsw.gov</u>, au/policy-library/policies/enrolment-of-students-in-nswgovernment-schools,

#### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



#### education.nsw.gov.au



#### What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

Enrolment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, Intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families. Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

#### But what do the changes mean for me?

## What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

#### We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

#### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is not near its buffer, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is nearing its buffer, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is at capacity, it will not accept non-local enrolment applications unless there are exceptional circumstances.

#### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

#### What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

#### My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

#### Contact

For general enquiries contact: 1300 679 332 or email: <u>DoEinfo@det.nswedu.au</u>

For enrolment enquiries, speak to your local school. Find school contact details at:

https://education.nsw.gov.au/public-schools/goingto-a-public-school/finding-a-public-school

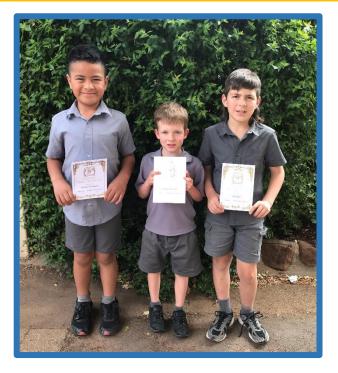




#### SPECIAL AWARD WINNERS

Congratulations to these students for their exceptional achievement, behaviour and service to others.

#### **DIAMOND AWARD WINNERS**



appro

L-R: Exodus V, George H, Will S

#### **MERIT AWARD WINNERS**

Fox	Jack D, Chloe M
Wild	Qisha F, Fatima S
Lester	Ruby H, Beauu W
French	Bailey K, Jett T
Bland	Joel R, Angus K
Blabey	Isaac A, Tobias K
Gleeson	Blain B, Rheese D
Jennings	Thomas P, Faith F, Tahlia-Shae D
Griffiths	Ella B, Zara L, Dion B
Ottley	Andrew S, Bella F, Kylah B
Tan	Flynn C, Aimon D, Raffaele M
Paterson	Kyis R, Sebastian C, Daniel B
Rodda	Mackenzie O'L, Junaid A, Lily H
Gleitzman	Nicholas M, Brody W, Anna W





#### **COMMONWEALTH BANK AWARDS**

Congratulations to the following students who have deposited 10 deposits into their Commonwealth Bank account.





Back L-R: Noah S, Lucas N, Luke B, Sophie McP, Logan D Front row: Kaiden P

#### Aussie of the Month

Congratulations to the students who were nominated as Aussie of the Month for October. Congratulations to Nathan K who is the Aussie of the Month.





Back row L-R: Sophie McP, Kaylen M, Nathan K (Aussie of the Month) Front row: Chanea R, Vern D, Riley C

#### **LPS Walkathon**

On Friday 1<sup>st</sup> November the annual Leeton Public School Walkathon will be held. Sponsorship forms are coming home with students today. Please try and seek as many sponsors as possible to help LPS build resources, in order to support their learning. Remember if children are seeking sponsorship from neighbours, please ensure they are accompanied by an adult.



The Walkathon will start at 9.45am and all grades will start at their own checkpoint. Walkathon will conclude at 10.45am. A presentation will be held under the primary COLA at 10.50am to present Encouragement Canteen Vouchers to one student in each grade. This day will also be our Grandparents day! Please see information regarding Grandparents Day further in our newsletter.

Thank you

Mrs Hetherington – Walkathon Organiser



Our new Leeton Public School bucket hats are now available from the Front Office. Sizes range from Extra Small 53cm to Extra Large 61cm and they cost \$10.00 each.





#### **P&C** News

This year's **P&C major fundraiser** will be a raffle drawn at Presentation Day Tuesday 10<sup>th</sup> December 2019. Raffle tickets were sent home today with each family representative. The student/family who sell the most raffle tickets will win a \$50 voucher. Spare books are available at the Front Office.

1<sup>st</sup> Prize - \$1000 Golden Apple Voucher

2<sup>nd</sup> Prize - \$200 Woolworths Voucher

3<sup>rd</sup> Prize - \$100 Woolworths Voucher



## \$2.00 per ticket



Next Friday 1st November is our annual Grandparents Day Shared lunch. The canteen will have our usual Friday menu as well as:

QUICHE LORRAINE AND SALAD

@\$6.00

This will be available online under the 'Grandparents Day Special'

## \* NOW AVAILABLE GLUTEN FREE are:

\* PASTA \$5.00 (Tuesdays)

## \* CHICKEN TENDERS \$1.50 each (Wednesdays)

CRUNCHY CABIN ROSTER	
Week 2	Week 3
Monday 21st- Ange	Monday 28 <sup>th</sup> -
Tuesday 22 <sup>nd</sup> -Mary-ann	Tuesday 29 <sup>th</sup> -Belinda D
Wednesday 23 <sup>rd</sup> -Jo	Wednesday 30 <sup>th</sup> -Tyne
Thursday 24 <sup>th</sup> -Karen	Thursday 31st-Alice
Friday 25 <sup>th</sup> -Bec	Friday 1st Nov-Cara
	NOVEMBER 1 <sup>st</sup> GRANDPARENTS DAY SHARED LUNCH

#### **UNIFORM SHOP**

### OPEN ALTERNATE TUESDAYS OR BY APPOINTMENT

CONTACT BELINDA 0427532401

## Closed tomorrow 22<sup>nd</sup> October 2019

### Term 4 opening days:

**29th October - 1.00pm – 5.00pm** 

12 & 26th November - 1.00 pm - 5.00pm



#### SEASONS FOR GROWTH – ROAR TERM 2 AND 3 2019

#### Seasons for Growth

Children and young people's program:

- Supports children to understand and respond well to the issues they experience as a result of death, • separation, divorce or other significant change and loss in their lives
- Assists children to understand that their feelings and other reactions are normal
- Develops skills for coping, problem solving and decision making
- Builds peer support
- Helps restore self-confidence and self-esteem
- Educates children about the grief process





GENERAL INFORMATION

#### Warning Signs

Most families can tell when something is out of the ordinary, but there are also signs that suggest a child or young person may be experiencing a mental health proble These include

- e include: not enjoying or wanting to be involved in things they normally enjoy, concentration difficulties, changes in appetite or sleeping patterns, being angry for no reason or easily irritated, difficulty coping at school, seeming stressed, down, worried or crying for no reason, expressing negative thoughts, engaging in risky behaviours, or relationship difficulties.

#### Suggestions to help young people stay healthy & build positive mental health. urage them to

- be nice to themselves.
- be nice to themselves, make a list of things they like doing, and do them more often, get involved with family and friends or do something nice for someone else, be conscious of things that make you feel strong and good, try to work on what they can control, be active, eat well & sleep well, find at least one thing that makes them laugh every day, ask for help & get support if needed- it's ok to say 'I'm not ok'

ROAR is not a crisis service. If you have immediate concerns for your own or someone else's safety please contact

Lifeline Ph: 13 11 14 Kids Helpline Ph: 1800 55 1800 NSW Mental Health line Ph: 1800 011 511 Emergency services Ph: 000

Contact Us:

Phone: 1300 488 226 Email: roar@intereach.com.au www.intereach.com.au This service is funded by the Australian Gover Department of Social Services







#### **PROGRAM INFORMATION SHEET**

What is the program about? ROAR is a new program that aims to improve the emotional health and wellbeing of children and young people. It provides early intervention support to people up to the age of 18, and their families, who may be showing early signs of, or are at risk of developing a mental health issue.

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- We offer a range of support such as: short-term immediate assistance for families, children & young people

short-term immediate assistance for families, children & young усоунс,
intensive, long-term, early intervention case management support, and
community outreach, mental health education & community development activities

We work with people in their home, the community, or any place they feel safe. It is a free and confidential service. A formal diagnosis of mental illness is not required.

We accept referrals from anyone, including self-referrals. We conduct a brief screening to ensure that ROAR is the appropriate service for We operate from 9am to 5pm, Monday to Friday ce for them

Where does the program operate? We work with people in the local government areas of Balranald, Wentworth, Berrigan, Hay, Conargo, Deniliquin, Wakool, Corowa, Murray, Jerilderie, Urana, Murrumbidgee, Narrandera Wagga Wagga, Lockhart, Leeton, Temora, Griffith, Carrathool, Coolamon, Cootamundra, Gundagai and Junee. If you live outside of this area, phone us and we can refer you.

Where do I start? Phone us, and ask for the ROAR program, or email us

Phone: 1300 488 226 Email: roar@intereach.com.au www.intereach.com.au This service is funded by the Australian Gover Department of Social Services





Term 4 2019	Week	Monday	Tuesday	Wednesday	Thursday	Friday
Holidays		7 LABOUR DAY	8	9	10	11
October	1	14 Staff & Students Return Spec Rehearsal	15 NSW PSSA Cricket Learn Play Shine 9:45am	16 NSW PSSA Cricket Kindergarten Transition Commences Stage 3 Excursion	17 NSW PSSA Cricket Stage 2 Excursion Stage 3 Excursion	18 Final Cricket Trial Stage 2 Excursion Stage 3 Excursion
October	2	21	22 PINK DAY SRC Cupcake Fundraiser Casual Clothes Day	23 Kindergarten Transition	24 S2 Yanco Ag Excursion Aboriginal Screening Peer Support K-6	25 LNPSSA Stage 2 Soccer Kinder Altina Excursion
October/ Nov	3	28	29 Book Fair Learn Play Shine 9:45am	30 Book Fair Kindergarten Transition	31 <mark>Book Fair</mark> Peer Support K-6	1 Book Fair Grandparents Day/Shared Lunch Walkathon
Nov	4	4 Book Fair	5 Book Fair P&C Meeting 7:30pm	6 Book Fair NSW PSSA Athletics Kindergarten Transition	7 Book Fair NSW PSSA Athletics Music Count Us In 12:30pm	8 Book Fair
Nov	5	11	12 End of year Scripture Service Learn Play Shine 9:45am	13 Kindergarten Transition S2 Assumption Villa Visit 9:30am	14 Spec Rehearsal	15 S3 Bizarre Day – Hall Year 2 Excursion – Cotton Gin & Whitton Museum
Nov	6	18	19 School Spec	20 School Spec Kindergarten Transition	21 School Spec	22 School Spec Survival Challenge
Nov/ Dec	7	25 Learn to Swim	26 Learn to Swim Learn Play Shine 9:45am	27 Learn to Swim Kindergarten Transition	28 Learn to Swim	29 Learn to Swim
Dec	8	2 Learn to Swim	3 Learn to Swim P&C Meeting 7:30pm	4 Proud & Deadly Awards Learn to Swim Kindergarten Transition Ends	5 Learn to Swim	6 Learn to Swim
Dec	9	9 Swimmers Swimming Presentation Day Rehearsal	10 Presentation Day	11 Swimmers Swimming Reports Home	12 Swimmers Swimming	13 Lake Talbot
Dec Sat 14 <sup>th</sup> Carols in Park	10	16	17 Learn Play Shine 9:45am	18 STUDENTS LAST DAY	19 SDD	20 SDD
Dec – Holidays		23	24	25 CHRISTMAS DAY	26 BOXING DAY	27

## LEETON HIGH SCHOOL News 2019

Principal: Mrs. Meagan Crelley Phone: 0269532122 School Website <u>http://www.leeton-h.schools.nsw.edu.au/</u> Facebook <u>https://www.facebook.com/LeetonHS</u>.



#### Welcome Back!

Welcome back to students, staff and to all our new families who have joined us this term. It proves to be another busy one with Year 12 commencing their Higher School Certificate examinations last Thursday. We wish Year 12 all the best over the next four weeks and look forward to their Graduation Dinner on 15th November concluding what has been an impressive six years. These young people have been an exceptional cohort and we, as a school, are very proud and appreciative of the way they have conducted themselves as senior students and a respectful, responsible ambassadors for Leeton High School. Farewell Year 12 2019.

#### Japan 2019

Our excursion party of fifteen students and four teachers returned to Australia yesterday after an amazing fifteen day Cultural and Language Excursion to Japan. Students spent time in Tokyo, Kyoto and Osaka experiencing some unforgettable moments such as navigating the Tokyo railway system, the most complex system in the world, the Hiroshima Peace Museum, shrines such as the 1000 Red Gates, travelling on bullet trains, attending a Rugby World Cup match and spending a week with Japanese host families. The host family experience also included attending lessons at our sister school Tondabayashi Senior High School. A massive thank you to Miss Ling for her hard work in organising this overseas excursion and to our supervising teachers who also made this excursion possible – Mrs. Schmetzer, Miss Wynan, Mr. Tregea. Thank you also to parents and students for their support and interest in this extraordinary experience and of course the generous host families who looked after our travellers while in Japan. Judging by the photos it was certainly well worth it.

#### Positive Behaviour for Learning Term 4 Focus

Congratulation to Bree McKellar in Year 12 who was the PBL major prize-winner at our last assembly. Well done to all students who were eligible for the prize draw or who have earned 25 PBL tickets to achieve a Big Blue Merit Certificate by demonstrating being respectful, responsible, learners. This term, our PBL lessons will focus on Study skills and habits, Restorative Justice and Justice Circles, Student Voice and Team building as linked to our values of being respectful, responsible, learners.

#### Wellbeing and Learning Programs

This term, due to the success of our Links to Learning boys group and Compact Leap Program for our Years 9 and 10 girls, we will be extending this opportunity to our Years 7 and 8 girls. We will be running two groups on a Monday, focussing on building positive relationships, positive self-talk, goal setting and planning for a purposeful future. We have had a fantastic response from the girls who have self-nominated or been selected to commence the Term 4 Compact Legends group and first session feedback has been excellent. Rock and Water will also commence this term, led by Mr. McKenzie and Mr. Morschel on a Friday morning. This program is targeted toward our junior students and will explore the principles of the Rock and Water program which is to provide young people with a pathway to self-awareness, increased self-confidence and social functioning. We are excited for the commencement of this program to further support wellbeing and learning in our school. Our Hands on Learning shed is almost complete and ready to become the base for our two Hands on Learning (HoL) groups, which will commence in the next few weeks. Franz Maher, HoL School Support Manager, visited Leeton High School last Tuesday to talk to students across Years 7-9 about this successful program. Leeton High School is one of only four schools in New South Wales to become a Hands on Learning school. The program originated in Victoria twenty years ago and is steadily growing in strength and numbers. The program supports students to explore their talents and strengths outside the traditional classroom setting allowing for students to learn through different hands on projects around the school tailored to individual and group interests and also in our community. Mr. Stout and Mr. Hubatka will be working with our Hands on Learning students along with Mr. MacAuley and Mr. Fulgrabe. Students can self-refer to be a part of this program or be nominated by staff. Please contact myself or Mr. Stout on 0269532122 if you would like more information.

#### Year 7 2020 Enrolment Forms

The return of enrolment forms to the front office would be greatly appreciated so we can determine the number of Year 7 classes and staffing required for 2020. Enrolment forms are available from the LHS front office and from our school website. School Website <u>http://www.leeton-h.schools.nsw.edu.au/</u>

RESPECTFUL	RESPONSIBLE	LEARNERS	









# Want to learn to play squash?

Our junior squash program provides both coaching and supervised games to help you learn.

We can provide racquets, balls and protective glass, so you only need none marking shoes.

Term 4 nominations for a 9 week program are now open. Running from 19/10 - 14/12.

Cost is \$15 for the term, payable at the Leeton Soldiers Club.

Nomination forms are available at the Leeton Soldiers Club, or via the Leeton Squash Club page on Facebook







# WHAT DO THESE SIGNS MEAN?



Hours of operation may apply to some signs. This means that the restrictions apply for those times only.



