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Term 3, Week 5

Monday, 14 August 2017

Calendar – What's On?

Week 5 Term 3, 2017 – EISTEDDFOD MUSIC

Tuesday, 15 th August	ICAS Maths Test
Wednesday, 16 th August	FOCM – Rehearsal Wagga Percussion - Eisteddfod
Thursday, 17 th August	Peer Support 2.30pm
Friday, 18 th August	LNPSSA Athletics

Week 6 Term 3, 2017 – EISTEDDFOD DANCE

Monday, 21 st August	Rugby Union State Carnival
Tuesday, 22 nd August	Learn, Play, Shine Rugby Union State Carnival
Wednesday, 23 rd August	Dance - Eisteddfod Rugby Union State Carnival
Thursday, 24 th August	Peer Support 2.30pm Responsible Pet Program K-2
Friday, 25 th August	LNPSSA Athletics Back Up

Week 7 Term 3, 2017 – EISTEDDFOD SPEECH

Monday, 28 th August	NAPLAN Readiness Week Rugby Union K-2
Tuesday, 29 th August	Tennis Gala Day S2 @ Parkview
Wednesday, 30 th August	LPS Trivia Night
Thursday, 31 st August	Father's Day Stall Shared Lunch 1.00pm Rugby Union S2 & S3 Peer Support 2.30pm
Friday, 1 st September	Riverina PSSA Athletics
SEPTEMBER	Fruit & Veg Month

Week 8 Term 3, 2017

Monday, 4 th September	Riverina PSSA Girls Cricket Trials Rugby Union K-2
Tuesday, 5 th September	P&C Meeting Trent Barrett Final Learn, Play Shine
Thursday, 7 th September	Rugby Union Yr3-6 Peer Support 2.30pm

Principals Report

Dear Parents/Carers/Community Members

Leeton Eisteddfod

Last week I was honoured to witness the first of our many performances for the Leeton Eisteddfod. All our choirs performed with outstanding skill and polish. Congratulations to everyone involved. I look forward to seeing our wonderful music and percussion performers take the stage this week.

Week 5 performances = Percussion and Recorders

Week 6 performances = Dance

LNPSSA Athletics Carnival

Good luck to

our athletes who travel to Narrandera this Friday to represent Leeton Public School at the LNPSSA Athletics Carnival. I anticipate witnessing a swag of personal best times.

Festival of Choral Music

This Wednesday 28 students will travel to the Riverina Conservatorium of Music in Wagga with Mrs Ryan and Ms Williams to rehearse for their upcoming FoCM performance, which will be at the Opera House on Tuesday 12th September.

Kindergarten 2018

If you have a child commencing Kindergarten in 2018, please ensure you have collected an enrolment package from our school office. If you would like your child to participate in our Kindergarten Transition program, the registration forms need to be returned no later than Friday 11th August. If it is inconvenient to collect the Kindergarten 2018 enrolment package from our office, please contact the school and we can have one sent home with a sibling or posted in the mail.

The Tell Them From Me student feedback survey (Term 3, 2017)

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students in years 4-6 also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one



year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our Year 4-6 students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

More information about the survey is available at:
<http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 21 August and 13 October. Participating in the survey is voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students in Years 4, 5 and 6. If you **do not** want your child or children to participate, please return the form to school by **Monday 21st August 2017**.

What is How2learn?

Leeton Public School embarked on the HOW2Learn journey in 2015, gradually learning and building upon the twenty-two learning habits and five learning dispositions. We have been discovering more and more about these habits and dispositions in order to improve our all-round learning fitness.



HOW2Learn is a strategy focused on building students' capacity to learn.

This is achieved by explicitly teaching dispositions and habits within the existing programs and practices at Leeton Public School to develop a learning culture that enables everyone to:

- Be self-aware in their learning
- Use the language and dispositions of successful learners
- Share a belief that intelligence is learnable and expandable

HOW2Learn complements the *NSW Quality Teaching Model* and draws upon a respected body of research, including much of [Guy Claxton's](#) work on *Building Learning Power*, which identifies the higher order ways that enable students to be successful lifelong learners.

The Guiding Tenets of the HOW2Learn strategy

We know that young people need to build the emotional, social and mental resources to enjoy challenges and cope with uncertainty and it is obvious that things need to change in order for schools to be more in step with the needs of society. The following principles frame all further thinking:

Principles that underpin the strategy

REAL LIFE LEARNING- education is about enabling young people to take their place in the world confidently, actively and successfully.

SUCCESS AT SCHOOL- students can utilise powerful learning skills in order to embrace the specific content demands in various subject areas.

LITERACY AND NUMERACY-all students deserve the right to access strategies that will enable them to become more literate and numerate citizens as they are the fundamental building blocks that predict life success.

MENTAL WELLBEING- all students deserve the right to become more resourceful and resilient when faced with adversity.

EXPANDABLE INTELLIGENCE -all learners can behave more intelligently through developing a repertoire of learning dispositions and habits.

COMPLEX BUT VITAL- it will take consistent focus and collective will, over time, to develop a growth culture but it is a path we need to travel.

The HOW2Learn strategy empowers learners by **developing 5 dispositions and 22 habits that improve all round learning fitness**.

We focus on four big rocks:

Habits worth developing

We look at 21st Century Learning skills and what habits we want our students to have to enable them to lead lives worth living in a world worth living in. We categorise these skills into five broad categories:

1. Self-regulation - the emotional aspect of learning where we work through difficulties.

2. Resourcefulness- the thinking aspect of learning where we use resources wisely and know what to do when we don't know what to do.

3. Reflectiveness- the strategic aspect of learning where we are self-reflective and responsive to feedback.

4. Reciprocity-the social aspect of learning where we learn with and from others.

5. Responsibility-the community aspect of learning where they recognising their role in the world.

Learning about learners

We look at the most current medical research around the brain, how it works and how we can make links with our neuro pathways to make greater connections for our students. We look at changing our mindsets and the mindsets of our students. We talk to students about the difference between bucket and muscle thinkers (Fixed or Growth mindsets). We look at the fact that some people are risk takers and mistake makers. They understand that this is part of the learning journey- it helps them to figure out what works and what does not. It's OK to not know but it's not OK to not try. We know that

labels limit learning. Instead, we focus on personal bests where students try and better themselves rather than comparing themselves to others.

Powerful Learning Culture

In HOW2Learn we take a look at the culture of our school and having a really positive look at what we do and why we do it. It is something we do because we have always done it that way OR do we do it that way because it is the best practice for our students and their learning? We focus on three areas: Words, Walls & Worth. We look at how we talk to students, what we hang on the walls and what we value in the classroom. We use the word learning rather than work. We display drafts alongside final product to value the learning journey. We create question walls to get the students to engage and wonder about the world around them. We help students to develop individual goals for learning and we value growth over time.

Practices that accelerate learning

There are so many different ways to teach students. HOW2Learn utilises the educational research of Professor John Hattie who has scrutinised different teaching practices and worked out which ones have the largest impact on improving student outcomes.

The practices that are most effective include:

- ✓ Positive teacher-student relationships;
- ✓ Shared understanding of learning intentions and success criteria;
- ✓ Providing effective feedback at point of need;
- ✓ Strategic questioning;
- ✓ Formative and summative assessment and student self-assessment; and
- ✓ Reflecting on themselves as learners.

Keep an eye out for updates about HOW2Learn and further information about our five core learning dispositions and essential twenty-two learning habits in coming newsletters!

Coming Events!

LPS Movie Mayhem

Save the date for what looks to be an exciting and fun filled afternoon and evening at the LPS Movie Mayhem! The fun will commence at 4.30pm on Friday 8th September 2017 with a variety of events and activities and conclude with a big screen movie for the family to enjoy! Showbags will be available for pre-order so keep an eye out for the order forms very soon. Put the date on your family calendars now!



LPS Trivia Night

Consider yourself a Trivia guru? Feel like a night out with family and friends? Why not book a table and join us at our LPS Trivia Night fundraiser?

As always, I would like to reiterate to all parents that if you have a concern or query regarding your child's education please make an appointment to see the relevant classroom teacher or appropriate Executive Member to further discuss the matter. Parents are asked to address any emails to our school email address. These emails will then be forwarded to the appropriate teacher. It is important that concerns be initially addressed with classroom teachers as often issues can be addressed quickly.

Rachel Thomason

Relieving Principal

Special Award Winners

Diamond Award Winners

Congratulations to these students for their exceptional achievement, behaviour and service to others.



Back L-R: Jonah Allen, Jordan Lanceford

Front L-R: Taya Stanton, Hamish Stout

Aussie of the Month

Congratulations to **Elsie Thomason** who was nominated as the Aussie-of-the-month for August. Congratulations also to the other nominees listed below.



Back L-R: Izac Andjal, Sophie McPherson, Max Egan

Front L-R: Elsie Thomason, Lachlan Mallamace, Clayton Morris



Merit Award Winners

KB	Ryder Varndell, Boston Varndell
KF	Eli Gatt, Isaac Attwood
KV	Isabella Hester, Kyle Looby
1M	Freya Turner, Exodus Vetemotu
1S	Edi Ryan, Wesley Wate
2K	Izac Andjal, Xavier Stanton
2M	Chloe Curry, Sienna Ashton
S2O	Brielle Beaumont, Taj Lepper, Eden Richardson
S2S	Charlotte Turner, Holly Schmetzer, Jack Clark
S2T	Scarlet Morris, Tate Tabain, Vasati Taavao
S2W	Jaxon Johnson, Bridy Price, Arlo Ciavarella
S3B	Faith Young, Alaeigha Smith, Holly Sharman
S3L	Paiton Sainsbury, Rutalina Smith, Jackson Dale
S3RA	Kurt Young, Connor Cregan, Emily Pearce
S3RY	Emma Sherlock, Jade Eglinton, Beniel Dakunibubuliu

SIZZLING STARTS IN S2W!

Sizzling Starts is the language we use to teach children to start their writing at the 'moment of change' in order to gain a reader's interest immediately and then they want to read more.

Instead of the using the same old starts 'One day.....Once upon a time.....I think that..... In my opinion' over and over again, start where the action is. Not at the beginning of the day where nothing happens. Begin when the volcano starts oozing lava or as you walk in the door to the big disco competition.

Here are a few of the sizzling starts that S2W have come up with this week!

"Thump thump" I stomped my foot, "It's not fair!" I yelled.

Bridy Price

"Quick, we have to get over the ice... RUN!"

Rusty Skewes

Smash! Crash! Bang! What on earth was my little brother doing now. I ran in the kitchen and he's broke everything....then comes the sound....

Josh Narel

Crash! The roof collapses. "Go, Go" screeched mum.

Arlo Ciavarella

Bam! The navel boat crashed onto the rock. The sailors rushed out of the boat onto the deck.

Issac McWhinnie

UNIFORM SHOP**TUESDAYS 1.00pm - 5.00pm****STRICTLY NO CREDIT***also available to order online @ ouronlinecanteen.com.au

or

*You can bring money and note in an envelope to me in the morning & will deliver it to your child.

CRUNCHY CABIN ROSTER**WEEK 5**Mon 14th - Cara Chitts/Tracy MannallTuesday 15th - Jo McLennanWednesday 16th - Bec SgroiThursday 17th - Angela ClarkFriday 18th - Catherine Bechaz**WEEK 6**Monday 21st - Nicole SachsTuesday 22nd - Liz TynanWednesday 23rd - Cara ChittsThursday 24th - Karen KalonFriday 25th - Sue Mundy**WEEK 7**Monday 28th - Bec SgroiTuesday 29th - Jo McLennanWednesday 30th - Rache Bush**Thursday 31st** - Jenny Ryan - Cara Chitts - Sue Mundy**FATHERS DAY LUNCH @ 1.00**Friday 1st September - Tracy Mannall**WEEK 8**Monday 4th - Nicole SachsTuesday 5th - Liz TynanWednesday 6th - Rache BushThursday 7th - Karen KalonFriday 8th - Tammi Ryan - **RUGBY LEAGUE GALA DAY - HELPERS REQUIRED****Crunchy Cabin Upcoming Events-*****Fathers Day Shared Lunch August 31st*****Rugby League Gala Day September 8th**

LEETON

Registration 2017/18

Online registration

<http://www.lansw.com.au/>

Jarrah Mall

16 September 10am – noon

High School Ovals

20 September 5pm-6pm

Cost: \$70 per child

Season begins

Wednesday 11th October at 5pm

Where

Leeton High School Ovals

Uniform

Black shorts and Leeton Little A's singlet

For more rego info check out our Facebook page or call Greg on 0407 950 508



*Spring Competition
Nomination Days
Leeton Indoor Stadium
5:00pm - 7:00pm*

WEDNESDAY 16th AUGUST
MONDAY 21st AUGUST
WEDNESDAY 23rd AUGUST

PROPOSED GRADES & TIME SLOTS:

Aussie Hoops 5:15-6:00pm (Kindergarten - Year 3)
New participants \$85 - return participants \$65

Register online www.aussiehoops.com.au

C Grade 6:00-6:45pm (Years 4-6): \$90

B Grade 6:45-7:30pm (Years 7-8): \$100

A Grade 7:30-8:15pm (Years 9-12): \$100

(Payment *MUST* accompany nomination and includes all game and registration fees)

Girls play Monday nights commencing

4th September

Boys play Tuesday nights commencing

5th SeptemberCompetition Grand Final MONDAY 4th December

**NOMINATION FORMS AVAILABLE FROM
ANTOINETTE'S SHOWCASE JEWELLERS,
SPORTSPower LEETON OR LEETON
STADIUM ON NOMINATION DAYS.**

Leeton Public School

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 Relieving Principal: Mrs Rachel Thomason
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Kindergarten 2018 Transition Registration

Please return to Leeton Public school as soon as possible, but no later than Friday 11th August, 2017

Transition for Kindergarten 2018 will commence on Wednesday 11th October and conclude on Wednesday 29th November.

Further details will be posted following the completion of this Transition Registration.

Personal Details:

Child's Name: _____ Date of Birth: _____

Parent/Carer Name/s: _____

Address: _____

Email: _____

Home Phone: _____ Work Phone: _____

Mobile Phone 1: _____ Mobile Phone 2: _____

Please list two emergency contacts (other than parents):

1. _____ Phone: _____

2. _____ Phone: _____

Special Needs the school needs to be aware of: _____

Bus Transport service for transition: (please tick)

_____ Yes we would like to utilise the LPS Transition Bus service offered from the below locations. My child attends this location on a Wednesday and can be collected from:

_____ Good Start Early Learning Centre _____ Leeton Pre-School _____ Leeton Early Learning Centre

_____ I will transport my child to the Transition sessions.

Media Permission:

We enjoy sharing our learning journey in local media, on our school facebook page and school website. The school takes care in ensuring the safety of all our students. Please provide permission for your child to be included. If you have any questions or concerns please contact our school office to discuss these.

I give permission for my child _____ to have his/her photograph appear in printed publications when stories promoting the school are published in the school's newsletter, local newspaper, school facebook page or on the school website during 2017.

Signature of parent/guardian: _____ Date: _____