

# Leeton Public School

Respectful, Responsible and  
Resilient Learners



Education

School Handbook  
2022

# Leeton Public School



*Respectful, Responsible and Resilient Learners*

## **2022 School Details**

**Address:** Mallee St Leeton NSW 2705  
**Telephone:** (02) 6953 3488  
**Fax:** (02) 6953 3175  
**Email:** [leeton-p.school@det.nsw.edu.au](mailto:leeton-p.school@det.nsw.edu.au)  
**Director:** Troy Mott  
**Principal:** Timothy Allen  
**Executive Team:** Rachel Thomason

Jo Pearce  
Cathie Ramponi  
Catherine Tabain  
Aliesha McDonald

### **School Administration and Support Staff (SASS):**

Dayle Block – School Admin Manager  
Stephanie Glenn – School Admin Officer  
Felicity Halden – School Admin Officer  
Kevin Browne – General Assistant

### **School Learning Support Officers:**

Alicia Robb  
Lauren Kingsbury  
Briana Moore  
Shelby Van Buuren  
Mikayla Pearce  
Alana Vardanega  
Martelle Maguire  
Sonia Violi

### **School Counsellor:**

Sandra Richardson

### **School Chaplain:**

Julie Withers

### **School Cleaner:**

Linda Arnold, Margaret Marks, Hayley Silvestro

### **Teachers:**

Fox	Katie Wallett/Sally Barnhill
Wild	Catherine Tabain
Lester	Zoe Minter
Bland	Georgia Stone
Gleeson	Kylie Teerman
Blabey	Paige Mott
French	Lyndall Kirkup
Jennings	Tessa Browning/Alana Thomas
Griffiths	Suzanne Ryan
Tan	Georgie Morton
Marsden	Kris Sales
Gleitzman	Matt Isackson
Rodda	Karen Cooper
Paterson	Tanya O'Halloran
Science	Rachel Anderson/
Art	Jenny Tiffin
COVID Tutoring	Shastyn Di Salvia
PL	Sally Barnhill





## ***Welcome to Leeton Public School***

*Leeton Public School (LPS) was established in 1912 at Mountford Park before being relocated to its present site. In 2022 the school caters for approximately 320 students.*

*The school has an experienced, dedicated and caring staff who deliver diverse opportunities in a safe, secure and disciplined learning environment. Leeton Public School's core school values of being 'Responsible, Respectful and Resilient Learners' convey our beliefs to which we can aspire and shape our school community. We encourage all students to pursue their own personal excellence.*

*As Principal, I welcome you and your family to our school. Our staff provides a nurturing environment where the welfare of students and families is paramount. We are committed to building self-esteem in students, working with parents and students to ensure both responsible behaviour and a strong sense of civic pride.*

*LPS is a school community with a friendly and welcoming atmosphere, where teachers pride themselves on fostering a harmonious learning environment. The smiles on our students' faces are a clear indication that LPS is a happy and safe school.*

*Not only do we provide excellent teaching programs across the key learning areas but LPS has a proud history of high levels of success and participation in the sporting arena and other extra-curriculum pursuits such as dancing, debating, chess, choir and environmental awareness.*

*An important factor in the success of Leeton Public School is the strong partnership between the school, staff, parents, carers and the wider community. All stakeholders work tirelessly together to support the educational achievements of all students.*

*I invite you to contact me to arrange a special time to see some of our great educational programs in action.*

*Timothy Allen*  
**PRINCIPAL**

### Stage 2 & Stage 3

Griffiths – Suzanne Ryan

Jennings – Tessa Browning/  
Alana Thomas

Tan – Georgie Morton

Marsden – Kris Sales

Gleitzman – Matt Isackson

Paterson – Tanya O'Halloran

Rodda – Karen Cooper

AP Office A /Learning Support & Wellbeing – Jo Pearce

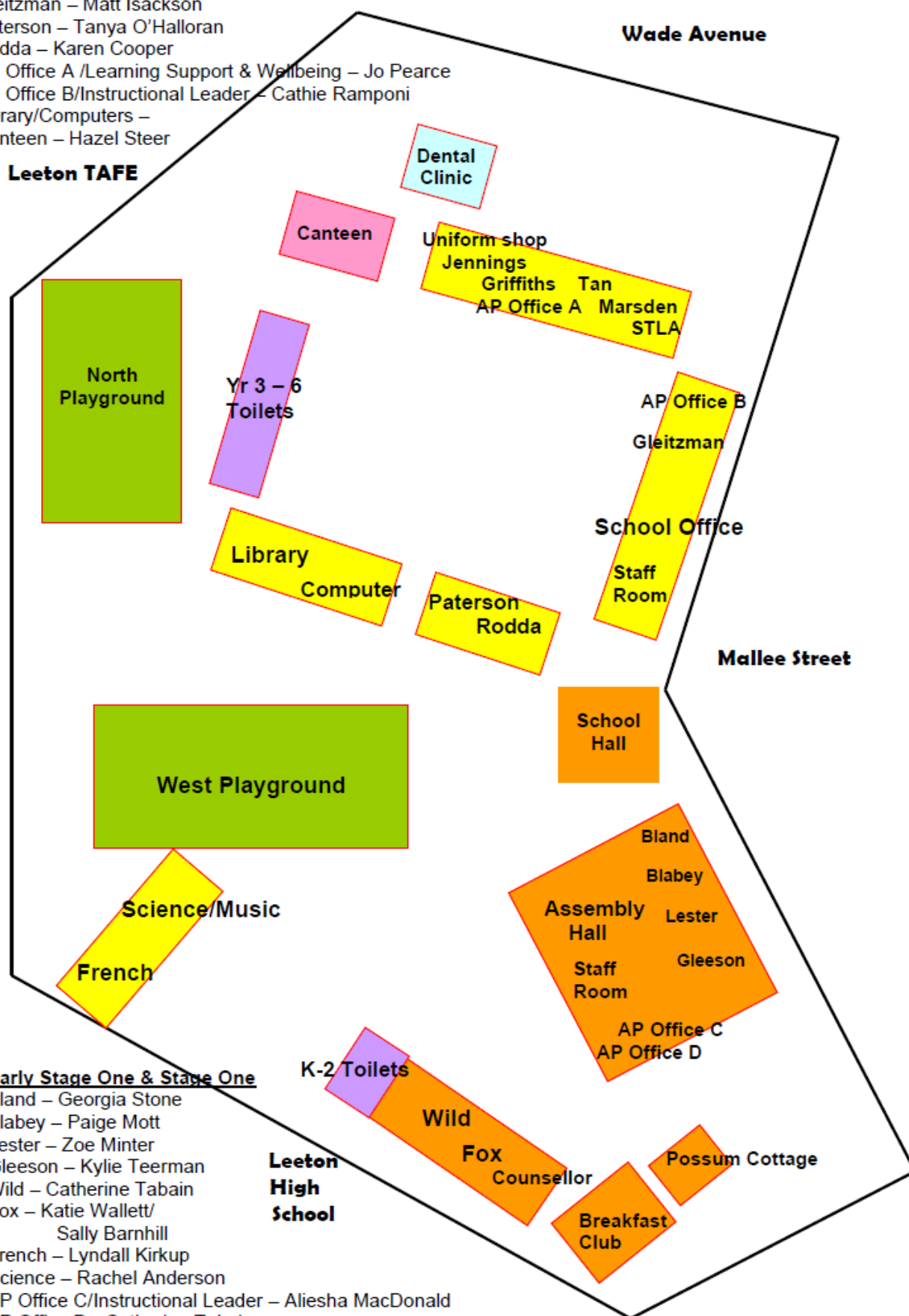
AP Office B/Instructional Leader – Cathie Ramponi

Library/Computers –

Canteen – Hazel Steer

# School Map 2022

## Leeton TAFE



### Early Stage One & Stage One

Bland – Georgia Stone

Blabey – Paige Mott

Lester – Zoe Minter

Gleeson – Kylie Teerman

Wild – Catherine Tabain

Fox – Katie Wallett/

Sally Barnhill

French – Lyndall Kirkup

Science – Rachel Anderson

AP Office C/Instructional Leader – Aliesha MacDonald

AP Office D - Catherine Tabain

Counsellor – Sandra Richardson

# SCHOOL INFORMATION

## ASSEMBLIES

Whole school (K-6) assemblies are held every Monday at 2:30pm in the School Hall.

It is at this time that announcements concerning the week's activities are made. These assemblies are conducted by the student leaders and it is at this time that Merit certificates, Diamond Awards and other special awards to students based on academic or extra-curricular performance and effort are presented. Parents are welcome to attend.



## ATTENDANCE

Government legislation requires students between the ages of six and seventeen to be enrolled at a government or registered non-government school and to attend school on each day that instruction is provided. It is the duty of the parent or care-provider of these students, under the Education Reform Act 1990, to ensure that these obligations are fulfilled. The Act specifies that absences must be explained within 2 days of the occurrence. Notes explaining the absence have to be sent to the class teacher on the day that the child returns. Alternatively, a message sent via the school app or a verbal message (eg. phone call) can be made to the school to explain a particular absence. Unsatisfactory or unexplained absence is reported to the Home School Liaison Officer. If for any reason a child has to leave the school grounds at any time a note fully stating the reason has to be received before permission can be granted. If you have planned a family holiday or event please let the school know before leaving.

## BELL TIMES

8:50am – 9:20am	Playground supervision commences
9:20am – 11:20am	School commences – Morning Session
11:20am – 12:10pm	Lunch
12:10pm – 2:10pm	Middle Session
2:10pm – 2:30pm	Recess
2:30pm – 3:25pm	Afternoon Session
3:25pm	School day ends

## BICYCLE RIDERS

All students riding bikes or scooters to school are required to dismount at the gates and walk their bike into school grounds and around to the bicycle racks in front of the library. In the afternoon, students will walk their bikes from the bicycle racks until they are outside the school grounds. They should be wearing their helmet and have it secured. No students will ride their bike until they are escorted across Wade Ave and/or directed by the accompanying teacher.

## BUS TRAVEL

All students in Kindergarten to Year 2 are eligible for free bus travel. Students in Years 3-6 must live at least 1.6km from school to be eligible. An application for bus travel must be completed online at [transportnsw.info/school-students](http://transportnsw.info/school-students). Online you must nominate your home address and which bus company or transport operator the student needs to travel between home and school. Return completed application forms to the school office for endorsement,

A conveyance subsidy is available for parents who transport their children 1.6km or more to a bus stop. Application forms are available from the school office.

**Whilst travelling on buses, the behaviour of all students is the responsibility of parents and the bus proprietors. Unacceptable behaviour may result in a student being unable to use the bus service. A code of conduct is printed on the application form.**

At the end of each school day, students travelling on buses are supervised by the teachers on duty, until they enter the bus.

## BRING YOUR OWN DEVICE (BYOD) PROGRAM

At Leeton Public School we have a BYOD program (Bring Your Own Device) where students in Grades 3-6 are able to bring in a device such as iPad, iPod, laptop, tablet etc to use in the classroom environment across all six KLA's.

Students are required to bring their device to school each day and give to the classroom teacher for safe keeping. **All devices must be clearly labelled with**



**the students name and must be fully charged,** charging facilities will not be available at the school. Students will be given their device to use during required lessons. At the end of the day all devices will be returned to students.

Students who bring in their own device must sign a BYOD Policy. Parents also must sign the policy. Any actions which break the agreement can lead to students being unable to bring in their device along with consequences in line with the school discipline system.

### CANTEEN

Our School Canteen operates every day at lunchtime. A supervisor, responsible to the P & C, is employed to manage the canteen but we greatly rely on the help of volunteer parents to assist on a roster basis. This helps keep costs to a minimum.

Prices are set by the canteen committee and are generally reviewed in the fourth term of each year. The canteen committee meets at least once a term.

We have a number of children in the school who are severely allergic to peanuts and peanut products. The canteen does not sell peanuts or peanut products eg peanut butter sandwiches. Nuts are discouraged at LPS.

*Our main outcomes are:*

- To provide at minimum cost, a variety of goods, snacks and drinks with a nutritional balance.
- To maintain a high standard of hygiene in preparation and serving.
- To support and reinforce what students learn in the classroom about healthy food and good diet.

*Ordering:*

- Student lunches must be ordered by 9:20am. Students in Kindergarten – Year 6 should ensure lunch orders are given to the canteen supervisor by this time. Student name, class and the order should be written on a lunch bag. These are available from the canteen.
- Online ordering is available, visit [quickcliq.com.au](http://quickcliq.com.au). More information is available from canteen.

### CAPTAINS AND VICE CAPTAINS

Each year a boy and a girl captain and a boy and girl vice-captain are elected by students from Years 2 to 5. Nominated students must demonstrate high leadership attributes as per our LPS Captains Policy.

The duties of the School Captains and Vice-Captains include representing the school on formal occasions, giving welcome and thank you speeches to special guests, assisting teachers and monitors with playground routines, conducting school assemblies, assisting with Kindergarten orientation mornings and information evenings.

### TOYS, COLLECTABLES AND ITEMS BROUGHT TO SCHOOL

Toys, collectables and magnifying glasses are not to be brought to school. Please leave these items at home. Items go missing and students get very upset. These items should not be in the school grounds and the school takes no responsibility for items/valuables lost.

### JEWELLERY

Pieces of jewellery, other than watches, sleepers (studs), signet rings and medical pendants are not allowed at school.

Necklaces (unless for religious significance), large, dangling and inappropriate earrings, make up, plastic jewellery around the neck and wrists and other ornaments should not be worn to school. Please save these items for home or special occasions outside school.

### CONTACTING CHILDREN AT SCHOOL

Parents delivering lunches, messages etc. to their child during the day **are asked to leave them at the school office**. You would understand that classrooms are busy places and parents going to classroom doors interrupt the teacher and pupils, causing distractions. Also, for the children's safety and security, the school needs to control the access of adults to the school grounds.

Unauthorised Contact:

If your child has problems with other children, please contact the class teacher or the principal so that the matter can be investigated. **Parents are not to enter the school grounds to talk to other students.**

### CUSTODY OF AND ACCESS TO CHILDREN

If custody or access becomes a contentious matter between parents, **the school can be bound only by orders issued by a court of law**. Where such orders exist, a copy should be sent to the school for confidential filing. Without such restraining orders, the school cannot deny reasonable access by either parent.

### EISTEDDFOD

Leeton Public School has a tradition of participation in the Leeton Eisteddfod. Singing and Verse Speaking, Drama Groups, Dance Groups, Debating Teams as well as many individual entries have performed with distinction. This usually takes place at the beginning of term three.

### EMERGENCY CONTACT NUMBERS

It is **vitaly important** that parents keep the school up to date with access phone numbers for use in the case of emergencies. If you change your phone numbers, add a mobile phone number, or change the person who

is your next contact - please let the school know, **for your child/ren's safety.**

### **ENROLMENT PROCEDURES**

For children enrolling at Leeton Public School, an enrolment form must be completed by a parent or carer. Children enrolled in Kindergarten classes must attain the age of 5 years prior to the 1st August in the year they are attending. A birth certificate or proof of date-of-birth, name change or custody arrangements, should be provided upon enrolment along with immunisation certificates. Children from overseas must present their passport and visa.

Students transferring from other schools, who wish to attend Leeton Public School are enrolled at any time during the year, provided that they live within the boundaries of the school enrolment area. Other students may be accepted when exceptional circumstances exist, if there are vacancies, following school 'out of zone' enrolment procedures.

An eight week transition program will be held in Term 4 preceding the child commencing Kindergarten. An Information afternoon and evening for parents/carers will be held in the second term.

An Open Morning K-6 is held midway through the year to provide an insight for parents/carers, as to the progress of their Kindergarten students during their first year of schooling.

### **ENSURING A BULLY FREE ENVIRONMENT**

Bullying is an abuse of power and is not tolerated in any form at Leeton Public School. All members of the school community are committed to ensuring a safe and caring environment which promotes personal growth and self-esteem for all children. Students, parents and teachers must be prepared to talk so that everybody understands how others feel. Victims and witnesses need to be encouraged to speak up. Secrecy and silence nurture bullying. Bullying cannot be stopped by parents, students or teachers acting alone. Always try to work with the school and always talk with your child about what you are doing and why.

### **EXCURSIONS**

Excursions are seen as a valuable activity for all students as they provide meaningful experiences for the children involved. Excursions form an integral part of our curriculum. All excursions are advertised well in advance.

Permission notes must be signed for all non-local excursions and any excursion that incurs overnight stays or water activities.

Major excursions are excursions which take longer than one day. All Primary students have the opportunity to take part in a major excursion every year. Year 3/4 have the opportunity to partake in an overnight excursion whilst Year 5/6 are given the

opportunity to attend an excursion involving at least two nights away. These may be paid for in instalments. Parents with financial difficulties should see the Principal as soon as possible so that other arrangements may be made.

If you find it difficult to meet costs, special arrangements may be possible if you contact the Principal well in advance of the excursion taking place.

### **FIRST AID AND ILLNESS AT SCHOOL**

Children who are sick before they leave home should be kept at home as the school does not have the facilities or staff to cater for ill children.

If your child becomes ill at school, they will be kept as comfortable as possible, until either you or your emergency contacts can be contacted and make arrangements for their withdrawal from the school.

### **HOMEWORK**

Homework is given to students at Leeton Public School to consolidate, extend and enrich the learning program. The amount of homework to be set will be based on the experience and age of the child, and will range from informal, optional experiences in the early years to more structured programs as each student progresses through the years. Homework set by teachers will be reviewed and followed up in the classroom to ensure optimum benefit for all students.

Parents/carers are advised to seek further clarification of specific homework demands for their students from the class teacher. Parents/carers are also able to assist by ensuring that a regular quiet time and suitable place can be set aside for the homework routine.

### **HOUSE CHAMPIONSHIP**

Our four houses, Cook, Flynn, Parkes and Sturt compete for the honour of Champion House throughout the year. Points are awarded for the various sporting events as well as the weekly House Points Competition. The House Championship was first awarded in 1968.

House points are awarded for praiseworthy work and acts of good citizenship. All House points earned by students count towards the House Championship presented at the end of the year.

### **INFECTIOUS DISEASES**

There are a number of common childhood illnesses which children may contract that require a short exclusion from school. Following is a list of the more common illnesses and the period for which the child must be kept home:

* Measles	5 days
* Chicken Pox	7 days
* Mumps	10 days

\* Impetigo (school sores) may attend school as long as the sore is covered.

## **INTEGRATION**

The Department of Education provides a range of services and resources to support the education of students with disabilities. Every student, regardless of ability and need for additional support, is entitled to an education.

Students with disability and special needs are supported through a wide range of programs and services that operate in schools across the state.

The Learning and Support Team at Leeton Public School assists classroom teachers to address the educational needs of students with a disability, learning difficulty or behaviour disorder. Parents or caregivers have a vital role to play in the work of the Learning and Support Team through discussing and planning for their child's needs.

Students who experience difficulties in basic areas of learning and behaviour are supported through Learning and Support in their local school. Students do not need a formal diagnosis of disability to access support through these resources.

Additional support for eligible students with disability is provided through specialist disability programs that operate in regular and special schools

## **INTERVIEWS**

Parents are welcome to seek an interview with their child's teacher at any time which is mutually convenient for both parties. Interviews are often sought after student reports go home at the end of terms two and four but parents should feel free to arrange to see a teacher any time they see a need. The teaching staff and the Principal are always willing to discuss any concerns you may have about the school at mutually convenient times. The best place to discuss any problems or difficulties is at the school. It is often surprising how an exchange of views, based on full and correct information, can clear up misunderstandings or worries the parent or teacher may have.

## **LIBRARY**

Every class has a weekly library lesson with the teacher/librarian. The Library is open four days per week for general borrowing and all students have access to the library material.

Computer technology assists both students and staff to borrow and maintain book-stock and research.

During the year we celebrate special theme days which also incorporates the love of literacy and learning. Classes visit the town library and a book fair is held where children are encouraged to dress up as a favourite book character.

## **LOST PROPERTY**

Please label everything with your child's name, including the lids of lunch boxes and drink containers. If hats and jumpers are found, they are put in the lost property boxes which are accessible to students to check for their lost gear. If a name is on the property, it is returned to the child.

Whilst the teachers do their best to safeguard the property of the children, parents should be aware that it is possible for toys and special items that the children may bring to school to be mislaid, or go missing for other reasons.

## **MEDICAL**

Parents/Carers of students found to have head lice are notified. Parents/carers of students in these classes are notified that head lice have been detected. If your child has nits or lice, please notify the school so that we can notify other parents that they may need to check their children's hair.

First aid is administered at school for minor problems by qualified first aiders. Parents/carers are notified of any serious problems and an ambulance is contacted. Medication can be administered by the School Assistants only when a Medical Permission form has been signed by the parent/carer.

Students with infectious diseases must be kept home for the period of quarantine or doctor's written advice is received to the contrary. If the child is not well at the start of the day, she/he should not be sent to school and the teacher must be informed of the illness when the child returns to school. The school's sickbay is equipped to accommodate students who become ill whilst at school. Parent/Carer notification is made as soon as possible with the expectation that such sick children will be collected from the sick bay and taken home for rest and appropriate care. Please ensure that the school has your up-to-date contact details and current correct details for an emergency contact.

## **MONITORS**

Student Monitors are responsible for the flags, canteen lines, sports room, washroom and collation of House points. Monitors also assist in supervising movement around the playground. An effective team of monitors is important in maintaining a comfortable and regular playground routine. The task of monitors is shared by all Year Six students. The experience of being a monitor, responsible for an important part of the playground routine, is a good lesson in appreciating and respecting society's rules.

## **NEWSLETTER**

Parents/carers are notified of past, current and future events throughout the school by means of the weekly newsletter. Our newsletters are paperless and are distributed through email on Monday of each week.



Newsletters are also accessed through our school website or our school app.

If you would like things added to the newsletter, they are to be handed to the school office before 9am on the preceding Friday.

### **NUTS AT SCHOOL (PEANUTS/TREE NUTS OR NUT PRODUCTS)**

Leeton Public School encourages students **not** to bring any nuts to school. A number of children within the school have severe allergies. Some have anaphylactic reactions to peanuts and peanut products.

**We ask that no peanut products are provided for lunch or recess foods eg Snickers Bars, Peanut Butter sandwiches or cakes and slices made with peanuts or peanut products.** As many children are also allergic to food additives and colourings, we ask that no birthday cakes are brought to school to share. We thank you for your understanding in this matter.

### **PARENT/CARER HELPERS**

Parent and community involvement with the school is essential in assisting children to learn. Parents of all children at this school are urged to show an interest in the education of their children by keeping in touch with the school through personal contact, supervising homework, reading school newsletters and reading and signing notes which may be sent home at various times.

Opportunities exist throughout the school for parents/carers to assist in such areas as reading, mathematics, writing, sport, hobby groups, library and canteen. If you are able to help at any time, please contact the school.

Your assistance is gratefully appreciated and you will be able to see firsthand, your children in their classrooms.

### **PARENT INFORMATION**

Early each year a class information sheet will be sent home to parents/carers explaining your child's class routines, including homework schedule and special requirements. An Orientation Evening will be conducted early in Term 1 by the classroom teacher.

The Principal, Assistant Principals or class teachers are only too willing to arrange a special interview to discuss your child's progress or any concerns you may have. Please telephone the office to make a mutually convenient appointment.

### **PARENTS & CITIZENS ASSOCIATION**

Our school has a very active P & C Association where matters relating to the progress of the school and other

emerging matters of importance and interest to the school are discussed. They also raise money to improve the resources for the students of our school.

The P & C Association meet on the second Tuesday of each month at 7:30pm in Terms 1 and 4. The P & C meets at 7pm during Terms 2 and 3.

### **PHOTOS**

School photographs are taken each year as a keepsake of your child's school years. Photographs are taken alternately in summer and winter uniform. Prepayment for photos is required by the photographers. Parents are able to order photos online.

### **PLAYGROUND**

The School Playground Routine is designed to allow children to play in safety and to allow everybody a "fair go" with the facilities available.

Play equipment is available from the respective sports rooms. Students are not permitted to bring sports equipment to school other than tennis balls and skipping ropes.

Pupils are directly supervised by rostered teachers from 8:50am until 3:25pm. Permission to leave the school grounds can only be given following a written request from a parent or guardian.

No direct supervision is rostered before 8:50am. Students who arrive on early buses must wait quietly in their respective quadrangles. Other students are requested not to arrive at school before 8:50am.

Children are to leave the school grounds as soon as possible after 3:25pm. Direct supervision is only available for students waiting to be collected, crossing Wade Avenue or catching a bus. Students who behave poorly while waiting for buses can be denied this option.



### **REPORTS**

LPS student reports reflect changes made to the DEC reporting policy implemented in 2006. Detailed, comprehensive assessment reports are sent home at the end of Term 2 and Term 4. These reports give an

overall view of your child's progress and development. The reports summarise strengths and future learning goals.

You will be able to see the progress of skills your child is attaining and also the outcomes that are being set for students at their level of schooling.

### SCRIPTURE

Scripture lessons are conducted weekly on a Tuesday by visiting clergy and lay-teachers.

Stage 3 at 9:45am – 10:15am

Stage 2 at 10:15am – 10:45am

K-2 at 10:50am – 11:20am

The lessons are denominational. Supervision is provided for students whose parents do not wish them to attend Scripture lessons.

### SPECIAL DAYS

Many special days are observed throughout the year. A variation of normal routine is often arranged to add emphasis to the observance.

Among the special days observed or conducted are:

- \* ANZAC Day
- \* Kindergarten Orientation Day
- \* Year 6/7 Transition Program
- \* Parent/student luncheons
- \* Open Days - Education Week
- \* Special Sporting Days - Athletics, Swimming and Cross Country Carnivals
- \* Book Week
- \* Mufti Days (for special causes)

Additional special days may include events such as Mothers' Day and Fathers' Day Picnic Lunches and stalls. Such days are advertised in the regular Newsletter and appear on our Term Calendar.

### SPORT AND PHYSICAL EDUCATION

Each student is allocated to a House – Cook (Yellow), Flynn (Red), Parkes (Green) or Sturt (Blue).

Primary sport, Years 3-6 is each Friday afternoon for (Terms 2 and 3) and on Friday mornings (Terms 1 and 4) to avoid excessive sun exposure.

Infants sport, Years K-2 is each Wednesday (Terms 2 and 3) before lunch and (Terms 1 and 4) before recess to avoid excessive sun exposure.

Sporting Activities vary with the seasons and include games such as netball, soccer, athletics, basketball and touch football.

An Intensive Learn to Swim campaign is conducted each year, with students given the opportunity to improve water safety skills. Students from Years 2-6 are eligible.

Annual House Carnivals are conducted in swimming, athletics, ball games and Cross Country running. Successful students are given the opportunity of representing the school in P.S.S.A. sport at District, Region and State levels.



### STAFFING

The school currently has fourteen full time classes, ranging from Kindergarten to Year 6. The classes are a mixture of straight and staged classes. The reason for class groupings is reflective of the number of children in each year. Utilising staged classes enables the school to maximise student opportunity and minimise class sizes.

In addition, the school has additional part time teachers who assist with additional numeracy and literacy groups, Computer Studies, physical education, dance, music and other subjects.

The school also has two Librarian/Computer teachers four days a week and a Support Teacher Learning Assistance.

If you would like to discuss your child's needs, the first point of call is your class teacher, who can discuss their needs from a school situation.

### STUDENT WELFARE

Our Student Wellbeing Policy aims to foster self-discipline and self-worth in our pupils.

To achieve these objectives, a child needs the support and guidance of a wide range of people and facilities. These include an understanding, firm and fair teacher, teacher-parent liaison, student welfare teacher and appropriate curriculum.

Socially acceptable behaviour is encouraged by positive acknowledgment, reinforcement and praise. Behaviour Levels, House Points, Merit Awards, Special Lessons, Stickers and Aussie of the Month (K-2) are utilised as positive reinforcement.

## STUDENT COUNSELLOR

All students have access to the Student Counsellor. The Student Counsellor assists parents/carers and staff in the identification of learning difficulties and help in the areas of personal development, self-esteem, study skills and interpersonal relationships. They are also available to parents. Contact can be made through the school.

A signed permission note is required before some testing may be administered by the Student Counsellor.

## TESTING

Assessment and evaluation are an integral part of our school programs. These processes include ongoing assessments, weekly tests, general-purpose tests and standardised tests. NAPLAN (National assessment program literacy and numeracy) for students in Years 3 and 5 is administered in Term 2. Year supervisors and our Support Teacher assist teachers in formal testing and subsequent evaluations. These results are used in assessing a student's progress and are reported to parents/carers through school reports in June and December each year.

Leeton Public School also uses online assessment platforms such as PAT (Progressive Achievement Test) Acer tests, Essential Assessment and DoE Check-in Assessments to ascertain the needs of the students throughout each year. These tests allow teachers to see the individual needs of students and allows teachers to target teaching to the individual needs on students in the classroom. Students are tested again at the end of the year to ascertain student growth.

External Australian Schools tests in English, Science, Maths and Computing administered by the University of NSW are also conducted annually and participation is offered to students in Years 3 – 6.

## UNIFORM

School uniforms foster pride in the school, assist in the development and maintenance of tone and good conduct and reduce to a minimum undesirable distinction because of clothing among children in the same school. By providing identification, school uniforms also help to increase security for children travelling to and from school.

The school has a uniform shop where girl's uniforms, boy's grey shirts with logo, socks and tracksuits can be purchased. School hats and the uniform price list are available from the School Office.

Below is listed the uniform requirements for this school.

## **SUMMER:**

**Girls:** Blue, white and lemon check dress with yellow tie.  
Short royal blue socks, black shoes.  
Hair ribbon (if necessary) lemon or blue.

**Boys:** Grey short sleeved shirt with emblem  
Grey shorts  
Grey socks with black shoes.

## **WINTER:**

**Girls:** Tartan pinafore OR  
Tartan slacks  
Lemon, long sleeved blouse  
Tartan Tie  
Grey stockings OR  
Royal blue socks  
Royal blue vest (optional)  
Royal blue jumper OR  
Royal blue, V neck sweatshirt OR  
Royal blue cardigan  
Royal blue winter jacket

**Boys:** Grey shirt with emblem  
Grey trousers  
Grey socks  
Royal blue vest (optional)  
Royal blue jumper OR  
Royal blue, V neck sweatshirt OR  
Royal blue cardigan  
Royal blue winter jacket

## SPORTS UNIFORM

Polo shirt in their house colour  
Royal blue tracksuit with emblem

**Girls:** Royal blue wrap-around pleated skirt OR  
Royal blue sports shorts  
White socks

**Boys:** Royal blue sports shorts  
White socks

## VISITORS IN AND AROUND THE SCHOOL

All parents and visitors need to come to the school office when they first enter the school to sign in before going to a classroom or into the playground. This is to ensure safety and protection of students and visitors, as we need to know who is on school grounds in case of an emergency. All visitors need to wear a Visitors Badge whilst in the school.





## **VOLUNTARY CONTRIBUTIONS**

The State Government only provides money to the school for the basic materials needed in educating our youth.

To enable the school to purchase the resources necessary to give your children a full and relevant education, we ask each family to contribute towards the cost of these resources.

Contributions requested:

One child family - \$40

Two child family - \$80

And \$20 for each additional child in the family.

## **WEBSITE**

A wide range of school information is available on our website at [www.leeton-p.schools.nsw.edu.au](http://www.leeton-p.schools.nsw.edu.au). This is constantly updated so as to provide all interested community members with the very latest news pertaining to our school.

## **WHAT WE LEARN**

As a parent of a primary school student you will want to know what your child is learning. You are encouraged to talk to your child's teacher about what they will cover in class and how you can help your child at home.

The NSW Board of Studies sets the learning requirements for each stage of primary schooling. The Board's syllabuses state what must be taught in the key learning areas:

- English
- Mathematics
- Science and Technology
- Geography and History
- Creative Arts
- Personal Development, Health and Physical Education (PDHPE)

### ***English***

In English, students learn to read, write, talk and listen. They learn about the English language and literature, how language varies according to context and how to communicate to a range of audiences for different purposes. Your child will learn to read for information and pleasure while also learning about poetry, novels and plays. They will gain a sound grasp of language structures, punctuation, spelling and grammar.

### ***Mathematics***

Mathematics develops students' thinking, understanding, competence and confidence with

numbers, shapes and measurement. Students learn to add, subtract, divide and multiply whole numbers, fractions and decimals. They learn to measure time and calculate with money. Your child will learn geometry, algebra and how to work with data and graphs.

### ***Science & Technology***

Science and Technology develops students' skills in thinking, investigating and problem-solving. It gives them knowledge and skills in scientific investigation, design and applied technology. The subject builds on the curiosity children have about their natural and built environments.



### ***Geography & History***

Students learn about history, geography, civics and citizenship. They investigate their personal and community identity and gain an understanding of their nation and its place in the world. Students learn to participate effectively in maintaining and improving the quality of their society and environment.

### ***Creative Arts***

Creative Arts gives students experiences in the visual arts, music, drama and dance. They will have opportunities to explore their creativity in each of these areas. Students learn to appreciate the means and values that each artform offers. They perform and express themselves through the visual arts, music, drama and dance.

### ***PD/Health/PE***

Personal Development, Health and Physical Education (PDHPE) develops the knowledge, skills and attitudes students need to lead healthy, active and fulfilling lives. Students learn about the importance of good food and regular exercise. They learn how bodies grow and change over time. Students learn skills to play individual and team sports, and the values of sportsmanship and teamwork.

***We are a school of excellence which values and fosters the pursuit of academic, cultural and sporting achievement by providing an environment which is both caring and challenging and prepares young minds for the dynamic world we live in.***

We welcome the opportunity to discuss your child's education with you. Please call, visit or email us at:

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